

Teaching Citizenship / PSHE at KS2.

Knowledge, skills and understanding.

Developing confidence and responsibility and making the most of their abilities- pupils should be taught :

- to talk and write about their opinions, and explain their views on issues that affect themselves and society.

Preparing to play an active role as citizens – pupils should be taught:

- to research, discuss and debate topical issues, problems and events.
- To realise the consequences of anti social and aggressive behaviours, such as bullying and racism on individuals and communities.
- To reflect on spiritual, moral, social, and cultural issues, using imagination to understand other peoples experiences.
- To appreciate the range of national, regional, religious and ethnic identities in the United Kingdom.
- To explore how the media present information.

Developing good relationships and respecting the differences between people – pupils should be taught :

- that their actions affect themselves and others, to care about other peoples feelings and try to see things from their point of view.
- To think about the lives of people living in other places and times, and people with different values and customs.
- To realise the nature and consequences of racism, teasing, bullying and aggressive behaviours and how to respond to them and ask for help.
- To recognise and challenge stereotypes.
- That differences and similarities between people arise from a number of factors, including cultural, ethnic, racial and religious diversity, gender and disability.

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Breadth of study -

During the key stage, pupils should be taught the Knowledge, skills and understanding through opportunities to :

- meet and talk with people, eg. People who contribute to society through environmental pressure groups or international aid organisations; people who work in the school and the neighbourhood such as religious leaders community police officers.
- Consider social and moral dilemmas that they come across in life, eg. Encouraging respect and understanding between different races and dealing with harassment.