

# **History – Yrs 5 & 6**

## **Aims and purposes of history:**

History teaching offers opportunities to:

- develop children's sense of identity through learning about the development of Britain, Europe and the world.
- Introduce children to what is involved in understanding and interpreting the past.

## **Content of history at key stage 2 -**

In KS2 during yrs 5 and 6 children learn about:

- people and important events and developments from recent and more distant times, making links across different periods of history.
- Different aspects of local, British and world history.
- Why things happened or changed and the results.

## **Values and attitudes -**

Children:

- learn about the experiences of people in the past, and why they acted as they did;
- develop respect for and tolerance of other people and cultures;
- learn how people in the past have changed the society in which they lived.

## **Expectations -**

By the end of key stage 2, most children will be able to:

- describe the contribution made by people, events and developments in the recent and more distant history of Britain and other countries and make links across the periods of history studied;
- give some reasons for, and results of, main events and changes and provide explanations about why people in the past acted as they did;
- record their knowledge and understanding about the past in a variety of ways using dates and historical terms.

## **History – Yrs 5 & 6**

- Find out about the past by asking and answering questions using a range of sources of information, including ICT based sources, eg. documents, printed sources, CD-ROMS, databases, pictures and photographs, music, artifacts, historic buildings and visits to museums, galleries and sites.

### **Local history study -**

A study investigating how an aspect in the local area has changed over a long period of time, or how the locality was affected by a significant national or local event or development or by the work of a significant individual.

British history -

In their study of British history pupils should be taught :

- the Romans, Anglo – Saxons and Vikings; Britain and the wider world in Tudor times ; and either Victorian Britain or Britain since 1930.

Britain since 1930 -

- A study of the impact of the Second World War or social and technological changes that have taken place since 1930, on the lives of men, women and children from different sections of society.