Outline of KS2 curriculum based activities, including suggestions for cross curricular links.

History:

- Children chart a time line starting at the beginning of the Industrial Revolution to present day.
- Seaside holidays.

Citizenship:

Careers, choices, aspirations, working conditions and health and safety – can be explored through drama and writing (recount) activities.

Art and Design:

- 1) Visiting a museum gallery or site.
- 2) Textiles:

The cotton manufacturing process.

Properties of cotton.

Uses of cotton fabrics today.

Why organic cotton?

- 3) Drawing and painting "matchstick men and matchstick cats and dogs".
- 4) Urban landscapes collage skylines.
- 5) Using the time line produced in history, children create a wall hanging using a variety of cotton fabrics. When working on this whole group piece there may be opportunities for children to engage in weaving and dyeing activities.

This whole group piece could be displayed in conjunction with the 3D mills produced in the design and technology activity.

Literacy: Drama

Explorations using a variety of drama conventions:

- role-play
- mime
- re-enactments
- performing part of a script
- evaluation

Writing:

- writing in role, e.g. A day in the life, diary entries, mill rules, news articles based on actual events, poetry writing, writing extra scenes for the play.
- Researching Lancashire dialect and slang.

P.E and Dance:

- clog dancing
- physical theatre children create the environment of a busy cotton mill using movement.

Music:

- percussion
- children recreate the rhythmic sounds of the cotton mill.
- Songwriting- protest?

Geography:

- Cotton growing countries
- Why the cotton industry developed in the North West of England.
- Exploring where we live Bolton.

Children may benefit from doing some research using the library and the Internet. Talking to older relatives or family friends who worked, or knew people who worked in the cotton mills would be an excellent way to get information about Bolton's cotton industry.